

Recommended Changes

K-12

2009-2010

High School

- Modified 7 with an intervention focus
- Savings: \$573,000
- Staff reductions: 11.5
- Changes:

Sample Teacher Schedule

Core Academic		
	Day 1	Day 2
50	Course	
40	Advisory	
90	Course	Course
	Course	Course
60	Personal Planning	Personal Planning
30	Team Planning	Intervention

Elective	
Day 1	Day 2
Course	
Advisory/Planning (joint)	
Course	Course
Course	Course
Course	Planning

50

40

Middle School

- Modified 7 with Intervention
- Staff Reduction: 4
- Savings: \$258,500
- Changes:

Sample Student Schedule

A Day		B Day	
Sem 1	Sem 2	Sem 1	Sem 2
Literacy			
ELA		Math	
Science		Social Studies	
PE/Health	Spanish	PE/Health	Spanish
Fine Arts	Computer Lit	Fine Arts	Technology

Sample Teacher Schedule

A Day		B Day	
Sem 1	Sem 2	Sem 1	Sem 2
Literacy			
ELA		ELA	
ELA		ELA	
Team Planning		Intervention	
Personal Planning		Personal Planning	

Subject/Grade	5	6	7	8	Year	qrt
PE/Health	0.5	0.5	0.5	0.5	2	8
Spanish	0.5	0.5	0.5	0.5	2	8
Computer Lit/Tech	0.5	0.5	0.5	0.5	2	8
FA	0.5	0.5	0.5	0.5	2	8
	2	2	2	2		

3
3
3
3
12

5th Grade			
1st semester		2nd Semester	
A day	B Day	A day	B day
PE/Health	Spanish	PE/Health	Spanish
Fine Arts	Computer Lit	Fine Arts	Technology

6th Grade			
1st semester		2nd Semester	
A day	B Day	A day	B day
PE/Health	Spanish	PE/Health	Spanish
Fine Arts	Computer Lit	Fine Arts	Technology

7th Grade			
1st semester		2nd Semester	
A day	B Day	A day	B day
PE/Health	Spanish	PE/Health	Spanish
Fine Arts	Computer Lit	Fine Arts	Technology

8th Grade			
1st semester		2nd Semester	
A day	B Day	A day	B day
PE/Health	Spanish	PE/Health	Spanish
Fine Arts	Computer Lit	Fine Arts	Technology

NIS

- Modified 7 with Intervention
- Staff Reduction: 0
- Savings: 0
- Change in planning time

Elementary

- No change in schedule
- Staff reduction: 3.5
- Savings: \$177,000
- Changes:

Other Personnel Reductions

- Special Education

Teacher Consultants

Resource Room

Social Work

Speech

Para's

Other Personnel Reductions

Para Educators

Title I

At Risk

Paxton Patterson

Receptionsit
