

January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Nickels Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tom Trout for assistance.

The AER is available for you to review electronically by visiting the following website: [MI School Data: Nickels Intermediate](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Students, teachers and community members are happy with the education received at Robert L. Nickels Intermediate. We have a strong academic team of teachers who are willing to go above and beyond to make sure kids are learning at the highest levels. Our community is very involved and supportive, which includes a lot of parent support and help within the school walls. Our students feel this is a safe place to be and to learn. Based on achievement data in the combined report, one challenge we are working to address is the achievement gap that exists with our economically disadvantaged students. We have made our W.I.N. (What I Need) program a focus and have implemented additional services such as tier II and tier III interventions along with our student support team process (MTSS). Our MTSS and W.I.N. teams collaborate to develop a plan for each student who is struggling academically or behaviorally. Our school has been fortunate to be able to add additional social-emotional support in counseling and social work to support students who are struggling. We have also been fortunate to offer an after-school program to support students who struggle behaviorally and academically.

State law requires that we also report additional information:

1. Students are enrolled through a centralized enrollment center at the administration building. Upon enrollment, students are placed in the appropriate building, grade level, and homeroom based on previous placement, test scores, team discussion, and home address.

2. Our five-year school improvement plan is re-visited every year in the Spring through the MICIP continuous school improvement website and in conjunction with our district school improvement coordinator, building school improvement coordinator, building school improvement team, and principal. We evaluate the effectiveness of our goals and strategies each year, and make needed adjustments to programs and services as needed to promote continual student learning.
3. Nickels Intermediate serves Byron Center Public Schools' 5th and 6th grade student population.
4. If you would like to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model, please contact the school principal at (616) 878-6400.
5. Student Achievement and Growth Results
 1. Nickels Intermediate School aggregate results on MAP (Measures of Academic Progress) assessments for conditional growth and achievement:
 - a. 2020-2021 – MAP Math (78%) , MAP Reading (66%)
 - b. 2021-2022 – MAP Math (87%), MAP Reading (86%)

We are so very proud of our students and teachers for their hard work each year. It also takes a special community with caring and supportive parents to build the student success stories we have. We continue to evaluate the effectiveness of our programs each year in order to offer the best possible learning environment and support network for our students. We are consistently ranked among the top three schools in the county and continue to be proud to serve our students and the community as we prepare our kids for the next step of their educational journey!

Sincerely,

Mr. Tom Trout
Principal