



# **School Improvement Plan**

**Countryside Elementary School**

**Byron Center Public Schools**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **Countryside Elementary School Improvement Plan 2019-2020**

# Overview

**Plan Name**

Countryside Elementary School Improvement Plan 2019-2020

**Plan Description**

Countryside Elementary School Improvement Plan 2019-2020



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Countryside Elementary will become proficient in Math.	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$126000
2	All Students at Countryside Elmentary will become proficient in Reading.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$178500
3	All students at Countryside Elementary will bercome proficient in Writing.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$101000

## Goal 1: All students at Countryside Elementary will become proficient in Math.

### Measurable Objective 1:

82% of All Students will demonstrate a proficiency overall in Mathematics by 06/12/2020 as measured by the state assessment..

### Strategy 1:

Deeper Level Mathematical Thinking - All staff will implement Deeper Level Mathematical Thinking through a research based instructional model.

Category: Mathematics

Research Cited: Teaching Student-Centered Mathematics by John A. Vandewalle, Karen S. Karp, LouAnn H. Lovin, Jennifer M. Bay-Williams

Number-Talks: Helping Children Build Mental Math and Computation Strategies by Sherry Parrish

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Labs Math Expressions PD	Professional Learning	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$7000	General Fund	Principal and School School Improvement Team, Director of Teaching and Learning

Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA Assessment is given to students K-4 to evaluate learning and monitor growth throughout the year to drive instruction.	Academic Support Program, Technology	Tier 1		08/19/2019	06/12/2020	\$6500	General Fund	Principal, School Improvement Leader, Classroom Teachers, Director of Teaching and Learning

Activity - At Risk Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All classroom teachers, special education teachers, interventionist, ESL Instructors and para-professionals will work with At-Risk learners providing the additional direct instruction in Math skills. All staff will identify the At-Risk students in their classroom or on their case-load and develop a plan to provide additional direct instruction. All At-Risk students will be progress monitored throughout the year.	Academic Support Program	Tier 2	Getting Ready	08/19/2019	06/12/2020	\$71000	Section 31a	Building Principal, Teaching Staff, Director of Teaching and Learning
Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Countryside Elementary will provide opportunities for parents to become familiar with their child's grade level curriculum through events such as: • ELL Family Night • Kindergarten Round Up • K-4 Open House • Parent Group Meetings • School Newsletter • Classroom Newsletter	Parent Involvement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$11000	Section 41, General Fund	Building Principal, Teaching Staff, Director of Teaching and Learning
Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Countryside Elementary Staff will analyze the Math data including Common Formative Assessments, MAP, and M-STEP Testing to: • Evaluate Student Learning • Identify Lowest Performing Skill Areas * Design Interventions and Extensions	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$9000	Title II Part A	Building Principal, Teaching Staff, Director of Teaching and Learning
Activity - Program Evaluation: Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity Description: Monitor the fidelity of implementation and the impact of the Math Interventionist program in order to effectively evaluate its impact on student achievement.	Academic Support Program, Technology	Tier 2	Implement	08/21/2017	06/07/2019	\$20000	Section 31a	Principal, Director of Teaching and Learning
Activity - STEM	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will create engineering projects in STEM class using mathematical concepts.	Career Preparation /Orientation	Tier 1	Implement	08/19/2019	06/19/2020	\$1500	General Fund	Building principal, teaching staff, STEM instructor, Director of Teaching and Learning
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## Goal 2: All Students at Countryside Elmentary will become proficient in Reading.

### Measurable Objective 1:

80% of All Students will demonstrate a proficiency in Reading in English Language Arts by 06/12/2020 as measured by the state assessment..

### Strategy 1:

Reading Workshop: Mini-lesson & Conferring - All staff will implement Reading Workshop: mini-lesson and conferring through a research based instructional model.

Category:

Research Cited: Guide to Reading Workshop by Lucy Calkins

Conferring with Readers: Supporting Each Students Growth and Independence by Jennifer Seravallo and Gravity Goldberg

Conferring: The Keystone of Reader's Workshop by Patrick A. Allen

One to One: The Art of Conferring with Young Writers by Lucy Calkins, Amanda Hartman, Zoe Ryder White

The Cafe Book: Engaging All Students in Daily Literary Assessment and Instruction by Gail Boushey, Joan Moser

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Labs Visualize & Verbalize Training: Academic Interventionist and 3 Teachers	Professional Learning	Tier 1	Implement	08/19/2019	06/12/2020	\$8000	General Fund	Building Principal, School Improvement Leader, Director of Teaching and Learning

Activity - At Risk Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All classroom teachers, special education teachers, interventionist, ESL Instructors and para-professionals will work with At-Risk learners providing the additional direct instruction in Reading skills.</p> <p>All staff will identify the At-Risk students in their classroom or on their case-load and develop a plan to provide additional direct instruction.</p> <p>All At-Risk students will be progress monitored throughout the year.</p>	Academic Support Program	Tier 2	Monitor	08/19/2019	06/12/2020	\$71000	Section 31a	Building Principal, Teaching Staff, Director of Teaching and Learning
Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Countryside Elementary will provide opportunities for parents to become familiar with their child's grade level curriculum through events such as:</p> <ul style="list-style-type: none"> <li>• Kindergarten Round Up</li> <li>• K-4 Open House</li> <li>• Parent Group Meetings</li> <li>• School Newsletter</li> <li>• Classroom Newsletters</li> <li>• ELL Family Night</li> </ul>	Parent Involvement	Tier 1	Monitor	08/19/2019	06/12/2020	\$11000	Section 41, General Fund	Building Principal, Teaching Staff, Director of Teaching and Learning
Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Countryside Elementary Staff will analyze the Reading data including Fountas &amp; Pinnell Running Records, SRI, MAP, and M-STEP Testing to:</p> <ul style="list-style-type: none"> <li>• Evaluate Student Learning</li> <li>• Identify Lowest Performing Skill Areas</li> <li>* Design Interventions and Extensions</li> </ul>	Teacher Collaboration	Tier 1	Implement	08/19/2019	06/12/2020	\$11000	General Fund	Building Principal, Teaching Staff, Director of Teaching and Learning
Activity - Program Evaluation: Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Activity Description: Monitor the fidelity of implementation and the impact of the At-Risk Program/Super Switch program in order to effectively evaluate its impact on student achievement.</p>	Other	Tier 2	Monitor	08/19/2019	06/12/2020	\$71000	Section 31a	Building Principal, School Improvement Leader, Director of Teaching and Learning

Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA Assessment is given to students K-4 to evaluate learning and monitor growth throughout the year to drive instruction.	Academic Support Program, Technology	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$6500	General Fund	Principal, School Improvement Leader, Classroom Teachers, Director of Teaching and Learning

### Goal 3: All students at Countryside Elementary will become proficient in Writing.

#### Measurable Objective 1:

80% of All Students will demonstrate a proficiency in Writing in English Language Arts by 06/12/2020 as measured by the state assessment.

#### Strategy 1:

Writing Workshop: Mini-lesson & Conferring - All staff will implement Writing Workshop: mini-lesson and conferring through a research based instructional model.

Category: English/Language Arts

Research Cited: Guide to Reading Workshop by Lucy Calkins

Conferring with Readers: Supporting Each Students Growth and Independence by Jennifer Seravallo and Gravity Goldberg

Conferring: The Keystone of Reader's Workshop by Patrick A. Allen

One to One: The Art of Conferring with Young Writers by Lucy Calkins, Amanda Hartman, Zoe Ryder White

The Cafe Book: Engaging All Students in Daily Literary Assessment and Instruction by Gail Boushey, Joan Moser

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Lab	Professional Learning	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$4500	General Fund	Building Principal, School Improvement Chair, Director of Teaching and Learning

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Activity - At Risk Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All classroom teachers, special education teachers, interventionist, ESL Instructors and para-professionals will work with At-Risk learners providing the additional direct instruction in Writing skills.</p> <p>All staff will identify the At-Risk students in their classroom or on their case-load and develop a plan to provide additional direct instruction.</p> <p>All At-Risk students will be progress monitored throughout the year.</p>	Academic Support Program	Tier 1	Monitor	08/19/2019	06/12/2020	\$71000	Section 31a	Building Principal, Teaching Staff, Director of Teaching and Learning
Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Countryside Elementary will provide opportunities for parents to become familiar with their child's grade level curriculum through events such as:</p> <ul style="list-style-type: none"> <li>• Kindergarten Round Up</li> <li>• K-4 Open House</li> <li>• Parent Group Meetings</li> <li>• School Newsletter</li> <li>• Classroom Newsletter</li> <li>* ELL Family Night</li> </ul>	Parent Involvement	Tier 1	Monitor	08/19/2019	06/12/2020	\$10000	General Fund, Section 41	Building Principal, Teaching Staff, Director of Teaching and Learning
Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Countryside Elementary Staff will analyze the Writing data including Local Assessment, MAP, and M-STEP Testing to:</p> <ul style="list-style-type: none"> <li>• Evaluate Student Learning</li> <li>• Identify Lowest Performing Skill Areas</li> <li>* Design Interventions and Extensions</li> </ul>	Teacher Collaboration	Tier 1	Monitor	08/19/2019	06/12/2020	\$9000	Title II Part A	Building Principal, Teaching Staff, Director of Teaching and Learning
Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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NWEA Assessment is given to students K-4 to evaluate learning and monitor growth throughout the year to drive instruction.	Academic Support Program, Technology	Tier 1		08/19/2019	06/12/2020	\$6500	General Fund	Principal, School Improvement Leader, Classroom Teachers, Director of Teaching and Learning
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Learning Labs Visualize & Verbalize Training: Academic Interventionist and 3 Teachers	Professional Learning	Tier 1	Implement	08/19/2019	06/12/2020	\$8000	Building Principal, School Improvement Leader, Director of Teaching and Learning
Parent Involvement	Countryside Elementary will provide opportunities for parents to become familiar with their child's grade level curriculum through events such as: • Kindergarten Round Up • K-4 Open House • Parent Group Meetings • School Newsletter • Classroom Newsletters • ELL Family Night	Parent Involvement	Tier 1	Monitor	08/19/2019	06/12/2020	\$10000	Building Principal, Teaching Staff, Director of Teaching and Learning
Parent Involvement	Countryside Elementary will provide opportunities for parents to become familiar with their child's grade level curriculum through events such as: • ELL Family Night • Kindergarten Round Up • K-4 Open House • Parent Group Meetings • School Newsletter • Classroom Newsletter	Parent Involvement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$10000	Building Principal, Teaching Staff, Director of Teaching and Learning
NWEA Assessment	NWEA Assessment is given to students K-4 to evaluate learning and monitor growth throughout the year to drive instruction.	Academic Support Program, Technology	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$6500	Principal, School Improvement Leader, Classroom Teachers, Director of Teaching and Learning

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PLC	Countryside Elementary Staff will analyze the Reading data including Fountas & Pinnell Running Records, SRI, MAP, and M-STEP Testing to: • Evaluate Student Learning • Identify Lowest Performing Skill Areas * Design Interventions and Extensions	Teacher Collaboration	Tier 1	Implement	08/19/2019	06/12/2020	\$11000	Building Principal, Teaching Staff, Director of Teaching and Learning
STEM	Students will create engineering projects in STEM class using mathematical concepts.	Career Preparation /Orientation	Tier 1	Implement	08/19/2019	06/19/2020	\$1500	Building principal, teaching staff, STEM instructor, Director of Teaching and Learning
NWEA Assessment	NWEA Assessment is given to students K-4 to evaluate learning and monitor growth throughout the year to drive instruction.	Academic Support Program, Technology	Tier 1		08/19/2019	06/12/2020	\$6500	Principal, School Improvement Leader, Classroom Teachers, Director of Teaching and Learning
Professional Development	Learning Lab	Professional Learning	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$4500	Building Principal, School Improvement Chair, Director of Teaching and Learning
NWEA Assessment	NWEA Assessment is given to students K-4 to evaluate learning and monitor growth throughout the year to drive instruction.	Academic Support Program, Technology	Tier 1		08/19/2019	06/12/2020	\$6500	Principal, School Improvement Leader, Classroom Teachers, Director of Teaching and Learning

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Parent Involvement	Countryside Elementary will provide opportunities for parents to become familiar with their child's grade level curriculum through events such as: <ul style="list-style-type: none"> <li>• Kindergarten Round Up</li> <li>• K-4 Open House</li> <li>• Parent Group Meetings</li> <li>• School Newsletter</li> <li>• Classroom Newsletter</li> <li>* ELL Family Night</li> </ul>	Parent Involvement	Tier 1	Monitor	08/19/2019	06/12/2020	\$9000	Building Principal, Teaching Staff, Director of Teaching and Learning
Professional Development	Learning Labs Math Expressions PD	Professional Learning	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$7000	Principal and School School Improvement Team, Director of Teaching and Learning

**Section 41**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	Countryside Elementary will provide opportunities for parents to become familiar with their child's grade level curriculum through events such as: <ul style="list-style-type: none"> <li>• ELL Family Night</li> <li>• Kindergarten Round Up</li> <li>• K-4 Open House</li> <li>• Parent Group Meetings</li> <li>• School Newsletter</li> <li>• Classroom Newsletter</li> </ul>	Parent Involvement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$1000	Building Principal, Teaching Staff, Director of Teaching and Learning
Parent Involvement	Countryside Elementary will provide opportunities for parents to become familiar with their child's grade level curriculum through events such as: <ul style="list-style-type: none"> <li>• Kindergarten Round Up</li> <li>• K-4 Open House</li> <li>• Parent Group Meetings</li> <li>• School Newsletter</li> <li>• Classroom Newsletter</li> <li>* ELL Family Night</li> </ul>	Parent Involvement	Tier 1	Monitor	08/19/2019	06/12/2020	\$1000	Building Principal, Teaching Staff, Director of Teaching and Learning
Parent Involvement	Countryside Elementary will provide opportunities for parents to become familiar with their child's grade level curriculum through events such as: <ul style="list-style-type: none"> <li>• Kindergarten Round Up</li> <li>• K-4 Open House</li> <li>• Parent Group Meetings</li> <li>• School Newsletter</li> <li>• Classroom Newsletters</li> <li>• ELL Family Night</li> </ul>	Parent Involvement	Tier 1	Monitor	08/19/2019	06/12/2020	\$1000	Building Principal, Teaching Staff, Director of Teaching and Learning

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Learners	<p>All classroom teachers, special education teachers, interventionist, ESL Instructors and para-professionals will work with At-Risk learners providing the additional direct instruction in Reading skills.</p> <p>All staff will identify the At-Risk students in their classroom or on their case-load and develop a plan to provide additional direct instruction.</p> <p>All At-Risk students will be progress monitored throughout the year.</p>	Academic Support Program	Tier 2	Monitor	08/19/2019	06/12/2020	\$71000	Building Principal, Teaching Staff, Director of Teaching and Learning
At Risk Learners	<p>All classroom teachers, special education teachers, interventionist, ESL Instructors and para-professionals will work with At-Risk learners providing the additional direct instruction in Math skills. All staff will identify the At-Risk students in their classroom or on their case-load and develop a plan to provide additional direct instruction. All At-Risk students will be progress monitored throughout the year.</p>	Academic Support Program	Tier 2	Getting Ready	08/19/2019	06/12/2020	\$71000	Building Principal, Teaching Staff, Director of Teaching and Learning
Program Evaluation: Interventionist	<p>Activity Description: Monitor the fidelity of implementation and the impact of the Math Interventionist program in order to effectively evaluate its impact on student achievement.</p>	Academic Support Program, Technology	Tier 2	Implement	08/21/2017	06/07/2019	\$20000	Principal, Director of Teaching and Learning
At Risk Learners	<p>All classroom teachers, special education teachers, interventionist, ESL Instructors and para-professionals will work with At-Risk learners providing the additional direct instruction in Writing skills.</p> <p>All staff will identify the At-Risk students in their classroom or on their case-load and develop a plan to provide additional direct instruction.</p> <p>All At-Risk students will be progress monitored throughout the year.</p>	Academic Support Program	Tier 1	Monitor	08/19/2019	06/12/2020	\$71000	Building Principal, Teaching Staff, Director of Teaching and Learning

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Program Evaluation: Interventionist	Activity Description: Monitor the fidelity of implementation and the impact of the At-Risk Program/Super Switch program in order to effectively evaluate its impact on student achievement.	Other	Tier 2	Monitor	08/19/2019	06/12/2020	\$71000	Building Principal, School Improvement Leader, Director of Teaching and Learning
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**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	Countryside Elementary Staff will analyze the Math data including Common Formative Assessments, MAP, and M-STEP Testing to: <ul style="list-style-type: none"> <li>Evaluate Student Learning</li> <li>Identify Lowest Performing Skill Areas</li> <li>* Design Interventions and Extensions</li> </ul>	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$9000	Building Principal, Teaching Staff, Director of Teaching and Learning
PLC	Countryside Elementary Staff will analyze the Writing data including Local Assessment, MAP, and M-STEP Testing to: <ul style="list-style-type: none"> <li>Evaluate Student Learning</li> <li>Identify Lowest Performing Skill Areas</li> <li>* Design Interventions and Extensions</li> </ul>	Teacher Collaboration	Tier 1	Monitor	08/19/2019	06/12/2020	\$9000	Building Principal, Teaching Staff, Director of Teaching and Learning