

Nickels Intermediate School 2021-2022 Title 1 School-Wide Parent Involvement Policy

Vision

Parents are indispensable to the education process of their children. We believe that integrating the community and cultures of our families enriches our learning environment. Collaboration between parents and the school is essential to student success.

Part I: Policy Involvement

Nickels Intermediate School's Title 1 School-Wide Parent Involvement Policy was created as a collaborative effort between parents and staff. Parents played a role in the development of this policy and we will continue to utilize their feedback and suggestions in order to update and improve our School-Wide Title 1 Program: 1116 (b)

Convene an annual meeting: 1116 (c) (1)

Nickels Intermediate School will:

- Share annually at a Family Involvement Team (FIT) Meeting:
 - Nickels Intermediate School's School Improvement Plan
 - o Review Parent Involvement Policy
 - Explain Title 1 Services and how parents can be involved to help their child be successful.
- Parents will be notified of the meeting through the school newsletter, school sign, and FIT e-mails.

Offer flexible meeting times & varied activities designed to support and encourage the involvement of all parents: 1116 (c) (2)

Nickels Intermediate School will ensure the involvement of all parents by offering the following activities:

- Parent Teacher Conferences (at least twice a year and at parent request—times will be flexible to accommodate parent schedules)
 - Parents will have the opportunity to choose an in-person, Zoom, or phone conference with the child's homeroom teacher.
- FIT activities allow parents to participate in various activities as their schedules allow
- Flexible IEP times
- Contact with counselor, as needed

Involve parents in planning, reviewing, and improving the School-Wide Title 1 program, including the School Parent Involvement Policy: 1116 (c) (3)

Nickels Intermediate School will ensure the involvement of parents in planning and reviewing the School-Wide Title 1 program by:

- Reviewing the School Parent Involvement Policy annually at a FIT Meeting
- Posting the Parent Involvement Policy on the Nickels Intermediate Website for parents to review
- Parent Compact: Reviewed annually by staff and distributed to parents



- Conducting a Parent Survey, during the second semester, for all parents
- Reviewing and revising the Parent Involvement Policy to incorporate suggestions based on the Parent Survey results

Provide timely information about the School-Wide Title 1 Program, the academic curriculum, assessments used to measure progress, and grade level expectations: 1116 (c) (4) (A) (B)

Nickels Intermediate School will provide timely information through:

- Fall Open House
- Annual Title I Meeting
- Parent Teacher Conferences
- School Newsletters
- Report Cards
- Nickels Intermediate Website Parent Involvement Policy and Compact available on website
- Telephone Calls/E-mail correspondence
- Parent-Student Handbook

Provide parents the opportunity to interact with teachers regarding the education of their children. Include parents in the decision making process and utilize their suggestions for improvement. Revise the School-Wide plan to meet student and parent need and share revisions with LEA: 1116 (c) (4) (C) & 1116 (c) (5)

Nickels Intermediate School will provide parents an opportunity to interact with their children's school by:

- Conducting a Parent Survey for all parents
- Holding a Title 1 meeting annually
- Holding Parent-Teacher conferences
- Communicating through Telephone Calls/E-mail correspondence between parents, teachers and school
- *Providing flexible meeting time with teachers*
- Holding FIT Meetings at flexible times



Part II: Share Responsibilities for High Student Academic Achievement

Develop jointly with parents and teachers a School/Parent/Student Compact. The compact will outline ways in which the parents, school staff, and students will work together to ensure high student academic achievement. The compact will be reviewed and discussed near the beginning of the school year: 1116 (d) (1) & 1116 (d) (2) (A)

Nickels Intermediate School will develop a School/Parent/Student compact:

- The Parent Compact is reviewed annually.
- Staff and parents sign the Parent Compact. This ensures a strong home/school connection and allows all stakeholders to have a voice.

Provide frequent reports to parents on their children's progress: 1116 (d) (2) (B)

Nickels Intermediate School will provide various academic reports to parents:

- Report Cards
- Parent Teacher Conferences (fall, spring, additional conferences upon request)
- Student progress is communicated via e-mail, phone calls and face to face communication.

Afford parents reasonable access to staff. Provide opportunities for parents to volunteer, participate and observe in their child's classroom: 1116 (d) (2) (C)

Nickels Intermediate School has an open door policy for parents with both administration and staff. In addition, parents are encouraged to participate in the following activities:

- FIT Group Sponsored Events: Assemblies, Field Day, Field Trips
- Chaperones for field trips
- Classroom party volunteers
- Parent Volunteers
- Watch DOGS Dads



Part III: Building Capacity for Involvement

Provide information and assistance to parents regarding the state and local academic standards and assessments: 1116 (e) (1)

To ensure that parents are informed about academic standards and assessments, Nickels Intermediate School will provide the following:

- Parent Teacher Conferences (fall, spring, additional conferences available upon request)
- ELPA results for ELL students sent to parents
- M-Step Scores sent to parents
- IEP Progress Reports

Provide materials and training to parents: 1116 (e) (2)

Nickels Intermediate School offers training and materials to parents through the following events and activities:

- Nickels Intermediate Website: Parent Resources
- Nickels Newsletter
- Classroom Emails/Newsletters
- Technology Resources for Home as applicable to grade level: Moby Max, Schoology, IQWST, TCI, Big Ideas Math, and Google Drive

Educate teachers, Title 1 staff and principals regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs: 1116 (e) (3)

Nickels Intermediate School values and respects parent involvement in the school community.

- Teachers are reminded annually to involve parents in various aspects of education, including Schoology, PowerSchool, conferences, etc.
- When situations occur that involve students or the welfare of the entire school community, parents are contacted in a timely manner.

Coordinate parent involvement activities with other programs: 1116 (e) (4)

Nickels Intermediate School will work to coordinate programs to ensure success for all:

- FIT Group Activities
- Music Concerts
- Mentor Program
- Watch DOGS Dads

Inform parents of school and parent programs in a timely and practical format in a language they can understand: 1116 (e) (5)

To ensure that all parents are informed in a timely and user-friendly manner, Nickels Intermediate School will provide:

- Nickels Intermediate Newsletter can be translated in a language parents can understand
- Bilingual translators available for Parent-Teacher Conferences and IEP's
- Bilingual translators available for written communication



Provide support for parental involvement at their request: 1116 (e) (14)

Nickels Intermediate School will make every effort to support our parents and make sure their needs are met:

- Make every effort to accommodate parent requests to ensure that students and parents individual needs are met in order to foster more positive parent involvement
- Flexible parent volunteer schedule
- Watch DOGS Dad Schedule



Part IV: Accessibility

Parent involvement activities accessible to all parents, including those with disabilities, parents of migrant students, and parents who use English as their 2nd language: 1116 (f)

Nickels Intermediate School will provide:

- Flexible meeting times
- Nickels Intermediate Newsletter can be translated in a language parents can understand
- Bilingual translators available for Parent-Teacher Conferences and IEP's
- Bilingual translators available for written communication
- Collaboration with community agencies; i.e., Community Mental Health